

**Core Activities for EDU 710 Research****Core Activities for EDU 741 Elective****2 Literature reviews (10 pts each)****DUE DATES:**3/24 1<sup>st</sup> Literature Review4/28 2<sup>nd</sup> Literature Review**Case Study—View & respond to 2 online case study videos in Word document (10 pts)****DUE DATE:** 3/3**Textbook Reading & Presentable Notes: Read Chapters 1, 2, 14, 16 by 3/10 Read any two other chapters by 4/6 (25 pts)****DUE DATES:**

3/10

Word notes all 4 chaps,

1 PPT &amp; 1 OTHER

4/6

Any other Chap.

Any other Chap.

(No Word notes required)

**Present to the class on a Web 2.0 service – resource (10 pts)****DUE DATES:** 3/17, 3/31, & later if necessary**Tech-Infused Lesson Plan—develop a lesson plan that contains the following elements:**

1. Tech Unit Outline (Word Document Form)
2. Teacher PowerPoint
3. Student prototype
4. Formative assessment narrative
5. Summative assessment rubric
6. ZIP all documents for easy downloading from the wiki

**(50 pts)****DUE DATES**

Outline Form Partial Complete (3/31)

Teacher PowerPoint Partial Complete (4/21)

Student Prototype Partial Complete (5/5)

Completed Unit for sharing &amp; submission (5/19)

**Problem – Project Identification Paper – this is Chapter 1 of a four-chapter Masters Proposal that will continue through spring semester (25 pts)****DUE 5/26 AT THE LATEST—AIM FOR 5/12)** This paper needs to be worked on continuously throughout the length of the course. Early submission assures time for full review, feedback, and opportunity for revision.**Cross-Course Activities**

Respond to Discussion Topics on Class Wiki, and comment on others' remarks (10 pts in each course)

Maintain a Weekly Blog and visit and comment on others' blogs (10 pts in each course)

Participation in Blackboard and all other smaller classroom activities (10 pts in each course)